

**Introduction:**

You will be assigned to (or choose) a country and asked to have a conversation with someone from that country. The intent is to encourage you to learn more about another part of the world (i.e., government, religion, economy, sports and exercise, language(s) and ethnic group(s), holidays, music, and the arts).

**Interview Instructions and Handout:**

*Sit down with a student from your chosen/assigned country and ask him/her for the following information, taking notes on the answers. If the student doesn't know the answer, just go on to the next question. This assignment must be done face-to-face. Electronic devices may be used in order for the interviewee to look up translations or clarifications, but the interviewee is not allowed to send the answers by e-mail or any other messaging system. All answers go in a box.*

**Government:**

1. Name the head of state (president, king, queen, etc.) and the prominent members of his or her family.

Head of state	Prominent family members

2. Names of at least 3 other key government leaders (prime minister, foreign minister, minister of internal affairs, etc.)

Key government leader	Office leader holds
1.	
2.	
3.	

3. Format and function of the national government and national legislature

Entity	Format	Function
National Government		

National Legislature		
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4. Names of major political parties and platforms

Political Party	Platform

5. Are national elections held, how frequently, and when was the last election?

How frequently does your country hold elections?	
When was the last election?	

**Religions and Faith Traditions:**

- Names of leaders or major religions or faith systems
- Universally recognized symbol of the religion
- What does each religion or faith tradition teach regarding life, death, and interaction with others?

Religion	Leader	Symbol	Life/Death/Interaction

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**Economy:**

- Names of major companies that operate in the country and what they produce

Major Company	What do they produce?

- Major exports or imports that serve as predictors for how well the economy will perform in the next few years

1.
2.
3.

**Sports and Exercise:**

- Name of the sports leagues and teams, along with their colors, emblems, and logos

Sports league/team	Color	Emblem/Logo

- Common forms of exercise among the general population

1.
2.
3.

## Languages and Ethnic Groups:

- Names of the major ethnic groups.

1.
2.
3.

- Rough proportion of the population that speaks a dominant language

	%
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- What are the dominant language and the non-dominant languages?

Dominant Language	
Dominant Language	
Non-dominant Language	
Non-dominant Language	

- Languages used to conduct official business and why?

Languages for business	Why?

- Languages taught most commonly in schools and why

Languages for education	Why?

## Holidays:

- Name of major holidays and when they take place
- How do people generally celebrate these holidays?

3. What are the meanings of these holidays?
4. Common foods, music, art associated with those holidays

Holiday	When is the holiday?	What is the meaning of the holiday?	How is it celebrated?	Food, music, art associated with the holiday

**Music and Art:**

1. Names of famous musicians

1.
2.
3.

2. Names of famous artists whose works appear in museums or art galleries

1.
2.
3.